

## **Parent Involvement Policy for Arrowhead Middle School** **2021 - 2022**

The staff at Arrowhead Middle School believes that partnership between the school and parent is critical to student success. In order to promote parental involvement, the staff at Arrowhead Middle will assist in the following ways:

1. Arrowhead Middle will involve parents and community members in the planning, review and improvement of the school's Parent Involvement Policy:
  - Through meetings involving parents including the SITE Council.
  - SITE Council members will be notified in writing, by e-mail, or by phone when each meeting will occur.
  
2. Arrowhead Middle will take the following actions to distribute the School Parental Involvement Policy:
  - The policy will be distributed during Family Advocacy conferences.
  - The policy will be posted in the school office and on the school's website.
  - Copies of the policy are also available upon request.
  - Policy will be reviewed and discussed during the school's Title I informational night.
    - September 29, 2021
  
3. Arrowhead Middle School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
  - The policy will be presented and reviewed annually through meetings involving parents, including SITE Council.
  
4. Parent involvement in the planning, review, and improvement of the school's Title I program:
  - Information about Title I programs will be presented to parents of participating children during Family Advocacy Conferences.
  - Classroom teachers will share student achievement information during Family Advocacy days and as requested by parents. Curriculum and state assessment goals, action plans toward achieving those goals, and progress towards those goals will be shared.
    - August 11th, September 15th and 17th, February 16<sup>th</sup> & 18th
  
5. Arrowhead Middle will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - Frequent reports to parents about their child's progress.
  - Reasonable access to teachers and administrator.
  - Reasonable opportunities to volunteer at the school, participate in their child's class, and observe classroom activities.

- Classes and informational meetings for parents around the curriculum and its reinforcement at home may be offered at various points throughout the year.
  - Barriers to parental participation, e.g., transportation, childcare, etc., will be addressed based on individual needs and may be funded by Title I.
6. Arrowhead Middle will incorporate the school-home compact as a component of its School Parental Involvement Policy by:
- A compact is signed by student, parent, and teacher at the beginning of the school year.
  - The compact will be reviewed annually.
7. Arrowhead Middle will, with the assistance of the district, provide assistance to parents in understanding topics including the state's academic content standards, the state's student academic achievement standards, the State and local academic assessments including alternate assessments, how to monitor their child's progress, and how to work with teachers through the following ways:
- Family Advocacy Days and parent conferences with the advocate and team throughout the year provide the parent with information and support.
    - August 11<sup>th</sup>, September 15 and 17<sup>th</sup>, February 16<sup>th</sup> and 18<sup>th</sup>
  - Parents have access to Infinite Campus, an online system used by teachers to record grades and list assignments. Parents can access anytime to monitor their child's progress.
    - <https://kckps.org/infinite-campus/accessing-infinite-campus-portal-guide/>
  - Parent classes and information meetings for parents around the curriculum and its reinforcement at home may be offered at various points throughout the year.
8. Arrowhead Middle will reach out to communicate and work with parents as equal partners in the following ways;
- A parent can request a conference with the advocate, team, or teacher any time during the school year. The parent can meet with the teacher(s) during team planning time, before, or after school.
  - An open house will be offered first semester.
    - August 9, 2021
  - The school will, to the greatest extent feasible and appropriate, provide information in another language or in another format upon request.

**Arrowhead Middle School**  
**Kansas City, Kansas Public Schools**  
**SCHOOL-HOME COMPACT**  
**2021 - 2022**

The school-home compact is a written agreement between teachers, parents, and students. The compact clarifies what families and schools can do to help students reach high academic standards. The compact is a written agreement that provides support for the academic success of students by enhancing effective communications between school and the home.

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**STAFF COMMITMENT**

- We will strive to create a partnership with every family in our school.
- We will provide a safe and nurturing environment to support emotional and academic success.
- We will provide ongoing assessment and appropriate interventions to monitor and support student progress.
- We will communicate students' progress to the home on a frequent basis and be accessible to parents/guardians through phone calls, emails or person-to-person meetings.
- We will respect individual differences in children.
- We will provide parent meetings to establish a partnership between the school and parent to increase student success.
- We will provide opportunities for parents to learn and provide activities and strategies to encourage parent involvement.
- We will treat parents, students and colleagues with respect.
- We will provide continuous professional development for staff to ensure professional growth and use of best practices.

**STUDENT COMMITMENT**

- I will actively participate (classroom, clubs, sports as well as extracurricular and community activities).
- I will take ownership and responsibility for my own learning.
- I will establish goals toward college and career readiness.
- I will come to school every day possible, on time and prepared to work.
- I will complete all assignments and homework to the best of my ability and turn in my work when it's due.
- I will let my teacher and family know if I need help.
- I will work on my math and reading skills at home, using the materials my teacher sends home.
- I will read daily outside of school time.
- I will show **respect** to others. I will be **responsible** for myself and my actions. I will be **caring** to people around me and I will be **honest** at all times. I can learn, I will learn.

**PARENT/GUARDIAN COMMITMENT**

- I will see that my child completes his/her school work and provide a consistent work environment at home that is conducive to learning.
  - I will promote and encourage open communication with my child regarding his/her educational experience.
  - I will communicate the importance of learning and education to my student.
  - I will see that my student attends school and arrives on time.
  - I will read with my student and encourage him or her to read daily.
  - I will let the teacher know if my student has any problems with learning.
  - I will support the school's discipline and attendance policies.
  - I will participate in my student's education by attending activities and volunteering, when I can.
  - I will review all school communications and talk with the school and teacher, when needed.
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\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher or Principal Signature (on behalf of staff)    Date